

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE**
City Council Chambers – City Hall
REGULAR MEETING – September 14, 2026 – 7:00 P.M.

Pursuant to Chapter 20 of the Acts of 2026, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To **watch** this Regular School Committee meeting live from home please visit the following link:
somervillema.gov/GovTVLive

Somerville Public Schools provides **simultaneous interpretation** of this meeting in Spanish, Portuguese, or Haitian Creole. **You must register 48 hours in advance and indicate your preferred language:**

https://k12somerville.zoom.us/webinar/register/WN_fEybhBXsQambWRiEVB_luQ

Meeting ID: 816 6195 4443

Password: SPSSC26

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES

III. PUBLIC COMMENT- sign up by ZOOM Webinar only

To participate in Public Comment, which is available remotely only, please sign up in advance and use the following Zoom link:

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IV. REPORT OF SUPERINTENDENT**A. District Report**

- Enrollment Update
- Special Education Dept Intro Part I

V. REPORTS FROM SUBCOMMITTEES**A. School Committee Meeting for the joint School Building Facilities and Maintenance Subcommittee: March 23, 2026** (Rep Biton)**Motion:** to accept the report of the joint School Building Facilities and Maintenance Subcommittee**B. School Committee Meeting for the joint School Building Facilities and Maintenance Subcommittee: April 30, 2026** (Rep Biton)**Motion:** to accept the report of the joint School Building Facilities and Maintenance Subcommittee**C. School Committee Meeting for the joint School Building Facilities and Maintenance Subcommittee: May 21, 2026** (Rep Biton)**Motion:** to accept the report of the Joint School Building Facilities and Maintenance Subcommittee**D. School Committee Meeting for the Educational Programs and Instruction Subcommittee: May 29, 2026** (Member Pitone)**Motion:** to accept the report of the Educational Programs and Instruction Subcommittee**VI. UNFINISHED BUSINESS****A. MSBA****B. MOU-Cummings School Warming Center** (recommended action: vote)**Motion:** to authorize the superintendent to sign the MOU for the Cummings School Warming Center**VII. NEW BUSINESS****A. Somerville Public Schools Continuity of Operations Annex Plan****B. Field Trips:**(Recommended action: approval)**October 2, 2026**

15 students from the Next Wave Full Circle will visit Mount Monadnock, Jaffrey, NH. Travel via NW/FC Bus; cost to student: \$0

C. SY26 Somerville High School Diploma (Recommended action: approval)*Lucas Gomes***D. MOA- UAW Community Schools** (Recommended action: approval)**Motion:** to authorize the chair and the Superintendent to sign the MOA with the UAW Community Schools Union**E. Transfer of Funds:** (Recommended action: approval)**Motion:** to authorize the FY27 transfer of funds in the amount of \$2,610 to cover staff working groups over the summer, from ESCS S1343165-530100 to T1623561-519101**F. Outstanding FY26 Invoices:** (Recommended action: approval)**Motion:** To authorize payment of the following outstanding FY26 invoices:

- **Learn Well** \$4,544- Special Education Department
- **American Red Cross** -\$586- Health Department

G. Donation: (Recommended action: approval)

The Superintendent recommends acceptance, with gratitude, of the following

Donation	Donor	City, State	Value	Program
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The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Equipment Materials	Huber Engineered Woods	Charlotte, NC	\$1,700	SHS- CTE Carpentry Program
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H. Acceptance of FY26 Grant Funds: (Recommended action: approval)

MOTION: To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

State

Grant Name	School/Program	Amount	New Grant/ Operational Grant
Mass Cultural Council	Argenziano School	\$5,000	New Grant- Creating Cozy Communities Puppet Residency
Mass Cultural Council	Healey School	\$5,000	New Grant- Creating Cozy Communities Puppet Residency
Mass Cultural Council	Brown School	\$2,500	New Grant- School Chain Reactions Adventure
Mass Cultural Council	Capuano School	\$5,000	New Grant- Creating Cozy Communities Puppet Residency
Mass Cultural Council	Kennedy School	\$5,000	New Grant- Creating Cozy Communities Puppet Residency
Mass Cultural Council	Somerville High School	\$5,000	New Grant- Boston Chamber Music Teaching Artist
Mass Cultural Council	District wide	\$5,000	New Grant- YouthStream: Minecraft Engineers
Mass Cultural Council	Winter Hill School	\$5,000	New Grant- Creating Cozy Communities Puppet Residency

Federal

Grant Name	School/Program	Amount	New Grant/ Operational Grant
Homeless Transportation	District Wide	9,841	Operational Grant

VIII. COMMUNITY OR CALENDAR ITEMS FROM COMMITTEE MEMBERS**IX. UPCOMING MEETINGS**

- Assestment/ MCAS Presentation, Special Education Department Part II

X. CONDOLENCE**XI. ADJOURNMENT**

For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:

Español - Para Interpretación

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Para **ver** la reunión regular del Comité Escolar el 14 de abril a las 7:00pm, en vivo desde su casa, visite el siguiente Enlace y seleccione GovTV:

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para poder **escuchar en vivo la interpretación en simultáneo de esta reunión en español, portugués o criollo haitiano**, debe registrarse y solicitar el servicio con 48 horas de anticipación e indicar su idioma de preferencia.

Para registrarse haga clic en el enlace a continuación

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Português - Para Interpretação

Para **assistir** à Reunião Regular do Comitê Escolar 14 de Setembro às 19h, ao vivo de casa, visite o seguinte link e selecione **GovTV**:

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir ao vivo a interpretação simultânea da Reunião Regular em espanhol, português ou crioulo haitiano**, é necessário fazer sua inscrição com 48 horas de antecedência e indicar o idioma de sua preferência. Para se inscrever, clique no link abaixo:

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Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon regilye Komite Lekòl la, 14 Septanm a 7:00PM an dirèk lakay ou, vizite lyen sa a epi chwazi **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen**, ou dwe enskri 48 èdtan davans epi endike lang ou prefere a. Pou enskri, klike sou lyen ki anba a:

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